

Communication, Language and Literacy

Speaking and Listening: communicating with and listening to both adults and peers in a variety of situations, listening to stories.
Reading: phonics, individual reading including reading comprehension, shared reading, games.
Writing: recounts, letters, lists, developmental writing, begin simple spellings to include consonant, vowel, consonant formations, role play areas.
Phonics covered: s,a,t,i,p.
Harvest Festival

Mathematical Development

Shape and Space: circles, squares, triangles, rectangles.
Sorting: bears, colours, size, shape, choosing own criteria.
Number: introduce numbers to 10, counting accurately.
Sequencing: size of bears.

Physical Development

Games: working individually, in pairs and in groups, ball skills.
Apparatus: spatial awareness, different ways of moving, travelling on different parts of the body.
Dance: preparing for Harvest performance.
Swimming: introduction to College pool, safety in the pool, using the pool co-operatively, development of skills.
Healthy eating: encourage healthy choices.

Reception Michaelmas Term First Half

Creative Development

Painting: teddies, portraits, free painting
Collage: teddies.
Drawing: still life – teddies, portraits.
Role play areas: home corner, sand, water, teddy bear picnic area.
Cooking: bear cookies, making sandwiches.
Music: Harvest and teddy music and songs.

Personal, social and emotional Development

Groupings: pairs, groups and class activities.
Resources: children to select resources independently.
Listening: encourage good behaviour and listening skills, introduce merit cards.
Teddies: caring.
Feelings: awe and wonder - Autumn, thinking about families, the needs of others, sharing, circle time and giving thanks.

Knowledge and Understanding of the World

Science: rough and smooth, hot and cold. Real and toy/story bears.
Geography: talk about and look at maps. Make a story map for Goldilocks and the Three Bears in 2D or 3D
History: old and new bears
ICT: Find the Ted and Dress Teddy.
RE: Harvest, giving thanks.

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Reading: phonics, individual reading including reading comprehension, shared reading, games.
Writing: recounts, letters, lists, developmental writing, begin simple spellings to include consonant, vowel, consonant formations, role play areas.
Phonics covered: n,c,k,e,h,r,m,d and g.
The Nativity

Mathematical Development

Positional language: first, last, beside, next to, between, in front of, in, inside, out, outside, on top of, under, below and above. Moving forwards, backwards and around.
Number: reinforcing and consolidating numbers 0 – 10, concepts - more, less and fewer. Counting on and back. Using a number line, ten frame and finding 1 more and 1 less than a given number. Introducing ordinal numbers e.g. first, second.

Physical Development

Games: working individually, in pairs and in groups, ball skills.
Apparatus: spatial awareness, different ways of moving, travelling on different parts of the body, introducing apparatus.
Dance: preparing for Christmas performance.
Swimming: safety in the pool, using the pool co-operatively, development of skills.

Reception Michaelmas Term Second Half

Creative Development

Clay: Nativity characters.
Painting: Advent calendar, free painting
Collage: Christmas cards and Christmas themes.
Printing: Christmas wrapping paper.
Role play areas: wrapping parcels, construction toys, writing area, sand.
Music: Christmas music and songs.

Personal, social and emotional Development

Groupings: pairs, groups and class activities.
Assemblies: children to take part in class assembly, Nativity play.
Resources: children to select resources independently.
Stories: to focus on Christmas customs around the world.
Christmas Traditions: at home and around the world.
Feelings: awe and wonder, thinking about children less fortunate and caring for others, circle time.
Theatre: visiting theatre group.

Knowledge and Understanding of the World

Science: shiny and matt materials, looking at celebration lights including candle light, winter walk
Geography: hot and cold countries - how they celebrate Christmas.
History: celebrating Christmas in the past.
ICT: borders, calendar, introducing online resources.
RE: The Christmas Story.

Communication, Language and Literacy

Speaking and Listening: communicating with and listening to both adults and peers in a variety of situations, listening to stories, taking messages.

Reading: phonics, individual reading including reading comprehension, shared reading, games.

Writing: recounts, letters, lists, developmental writing, focus on medial sounds, role play areas.

Phonics covered: o,u,l,f,b,j,z,w,v and y.

Mathematical Development

Measuring: length, capacity, weight (practical experiences).

Number: introduce addition, develop use of appropriate resources, mental arithmetic.

Physical Development

Games: working individually, in pairs and in groups, ball skills.

Apparatus: stretching and curling, developing the use of large apparatus.

Dance: listening and responding to different types of music.

Swimming: safety in the pool, using the pool co-operatively, development of skills.

Reception **Lent Term** **First Half**

Creative Development

Clay: hands – feel, roll, cut and paint.

Painting: free painting, mixing colours and animals.

Collage: textured pictures, faces, spicy pictures, Braille letters, scented play dough.

Drawing: close observational drawings.

Printing: finger paints.

Role play areas: bird watching corner, construction toys, writing area, sand.

Music: Sing action songs, play percussion games.

Personal, social and emotional Development

Groupings: pairs, groups and class activities.

Resources: children to select resources independently.

Stories: Bible stories (miracles).

Feelings: awe and wonder, New Year wishes and resolutions, feelings, kind and helping hands, focus on sensory disabilities, trust.

Knowledge and Understanding of the World

Science: touch, taste, smell, hearing, sight.

Geography: a walk to focus on sounds around us.

History: Louis Braille

ICT: data handling.

RE: Bible stories (miracles), Shrove Tuesday, Chinese New Year.

Communication, Language and Literacy

Speaking and Listening: communicating with and listening to both adults and peers in a variety of situations, listening to stories.
Reading: phonics, individual reading including reading comprehension, shared reading, games.
Writing: recounts, letters, lists, developmental writing, mini books, sentence construction, onset and rime.
Phonics covered: x,qu, revision and consolidation of all the sounds covered.
Assembly: class assembly.

Mathematical Development

Positional language: first, last, beside, next to, between, in front of, in, inside, out, outside, on top of, under, below and above. Moving forwards, backwards and around.
Number: reinforcing and consolidating numbers 0 – 10, concepts - more, less and fewer. Counting on and back. Using a number line, ten frame and finding 1 more and 1 less than a given number. Introducing ordinal numbers e.g. first, second.

Physical Development

Games: working individually, in pairs and in groups, ball skills.
Apparatus: sequencing movements and performing, making small body shapes and growing.
Dance: link to growth, natural forms.
Swimming: safety in the pool, using the pool co-operatively, development of skills.

Reception Lent Term Second Half

Creative Development

Clay: pots.
Painting: free painting, spring pictures, flowers.
Printing: potato prints.
Role play areas: potting shed, construction toys, writing area, sand, water.
Construction: make an Easter garden, construction toys.
Music: Easter songs and music. Introduce the concept of high and low with voice and movement.

Personal, social and emotional Development

Groupings: pairs, groups and class activities.
Assemblies: children to take part in class assembly.
Resources: children to select resources independently.
Stories: Easter story, The Tiny Seed.
Feelings: awe and wonder, new babies, nurturing, mothers (Mother's Day).
Easter Activity Day.

Knowledge and Understanding of the World

Science: life cycle of a flower, weather, growing plants, signs of Spring.
Geography: look for signs of Spring in the local area.
ICT: infill colour, build a flower, insert for Easter card.
RE: The Easter Story.

Communication, Language and Literacy

Speaking and Listening: communicating with and listening to both adults and peers in a variety of situations, listening to stories.
Reading: phonics, individual reading including reading comprehension, shared reading, games.
Writing: recounts, letters, lists, developmental writing, mini books, speech bubbles, descriptive vocabulary, class book, sentence construction, onset and rime.

Mathematical Development

Weight: light, heavy, lighter, heavier, same weight and introduce balancing.
Number: introduce subtraction, number line, solve simple word problems and use appropriate resources.

Physical Development

Games: working individually, in pairs and in groups, throwing and catching skills.
Apparatus: balancing, high and low movements.
Dance: animal movements.
Swimming: safety in the pool, using the pool co-operatively, development of skills.

Reception **Summer Term** **First Half**

Creative Development

Painting: free painting, animal pictures.
Printing: caterpillars and butterflies.
Drawing: animals.
Collage: Hungry Caterpillar
Role- play areas: vets, construction toys, writing area, sand and water.
Construction: 3D caterpillars, construction toys.
Music: Growing sounds and movement. Percussion listening games.

Personal, social and emotional Development

Groupings: pairs, groups and class activities.
Assemblies: children to take part in class assembly.
Resources: children to select resources independently.
Stories: Farmer Duck and Rosie's Walk
Feelings: awe and wonder, baby animals, caring for and nurturing our butterflies.
Farm visit.

Knowledge and Understanding of the World

Science: life cycle of a frog, chick and caterpillar. Classifying animals.
Geography: design own farm in 2D and 3D.
ICT: graph of favourite animals and pets, making a Hungry Caterpillar and symmetrical butterfly. Introduce roamers.
RE: new life and Baptism.
History: comparisons between past and present farms.

Communication, Language and Literacy

Speaking and Listening: communicating with and listening to both adults and peers in a variety of situations, listening to stories.

Reading: phonics, individual reading including reading comprehension, shared reading, games.

Writing: recounts, re-telling a story, letters, lists, developmental writing, mini books, speech bubbles, descriptive vocabulary, sentence construction, captions and onset and rime.

Summer Concert.

Mathematical Development

Capacity: comparing containers.

Number: reinforce numbers to 10 to include addition and subtraction, number bonds to 10, odd and even numbers, doubling and introduce money.

Physical Development

Games: working individually, in pairs and in teams, ball skills.

Apparatus: moving through, over and under the apparatus.

Dance: water music.

Swimming: safety in the pool, using the pool co-operatively, development of skills.

Sports Day

Reception **Summer Term** **Second Half**

Creative Development

Painting: free painting, Noah's Ark, bubbles and marbling ink.

Clay: animals for Noah's Ark.

Collage: Noah's Ark and beach area.

Role-play areas: beach/ underwater, construction toys, writing area, sand and water.

Construction: 3D Noah's Arks, construction toys.

Music: Songs and movement for the Summer Concert.

Personal, social and emotional **Development**

Groupings: pairs, groups, teams and class activities.

Assemblies: children to take part in Summer Concert.

Resources: children to select resources independently.

Stories: Noah's Ark and Jonah and the Whale.

Feelings: awe and wonder, being kind, sharing, being a good listener and being thankful.

Knowledge and Understanding of the **World**

Science: floating and sinking, freezing and melting.

Geography: water survey around the College.

ICT: sea and water pictures.

RE: Noah's Ark and Jonah and the Whale.