



JUNIOR SCHOOL CURRICULUM

The Junior School curriculum is designed to ensure the College best fulfils its vision to inspire, assist and challenge young people to achieve their potential, through the College's aims to:

- promote a lifelong passion for learning;
- recognise and nurture the individuality and uniqueness of each child;
- support every child's personal and academic progression into higher education and the world of work;
- enhance every child's understanding of the diverse and complex world they are responsible for helping to shape;
- guide every child's development of a positive moral framework based on the liberal Christian ethos of the College.

We hope for the curriculum will enable us to engender the College's values in our pupils. These are:

- confidence
- courage
- creativity
- curiosity
- compassion

St Dunstan's College Junior School provides full-time supervised education of pupils of compulsory school age until the end of Key Stage 2. The curriculum provision enables pupils, including those in the EYFS, to acquire skills in Speaking, Listening, Literacy and Numeracy. The curriculum enables all pupils to have the opportunity to learn and make progress, including those pupils with special educational needs or disabilities (SEND), those for whom English is an additional language (EAL) and the most able (GMAT). For children whose home language is not English, the school takes reasonable steps to provide opportunities for children to develop. The curriculum's provision includes the preparation of pupils for the opportunities, responsibilities and experiences of adult life in a manner that is age appropriate.

In the Pre-Prep, the Form Teacher, supported by Teaching Assistants, is responsible for the delivery of the majority of curriculum areas. Some subjects such as music, art, modern foreign languages, ICT, PE and games, including swimming, are taught by subject specialist staff.

In the Prep School the Form Teachers remain responsible, for the most part, for the delivery of core subjects. As pupils progress through the Prep School they are taught by an increasing number of teachers.

Teaching and learning occurs through a variety of whole class, group, paired and individual methodologies, utilising a wide range of approaches from didactic teaching through to independent learning, incorporating technology and outdoor education.

For those in the EYFS setting provision is made for giving pupils experience in each of the following: Communication and Language; Physical Development; Personal, Social and Emotional Development; Literacy; Mathematics; Understanding the World, and Expressive Arts and Design.

All curriculum subject matter is appropriate for the age and aptitudes of the pupils in each school year, including any pupils with a statement of special needs/ disability whose needs are reviewed annually. Our curriculum provision enables all pupils to have the opportunity to learn and make progress including those with educational special needs or disabilities and those who require learning support.

For all pupils, including those in EYFS, every opportunity is provided to enable them to develop their Speaking, Listening, Literacy and Numeracy skills, as set out in the schemes of work for each curriculum area.

PSHEE is taught to class groups as a timetabled discrete subject. The PSHEE curriculum reflects the schools' aims and ethos.

Curriculum provision precludes the promotion of partisan political views in the teaching of any subject in the school. Where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.

PROMOTION OF FUNDAMENTAL BRITISH VALUES

At St Dunstan's College Junior School we embrace our wider role in preparing pupils for their adult life beyond the formal examined curriculum. Part of our role in that preparation is ensuring that we promote and reinforce Fundamental British values to our students. Policy details are available in P5RD06 and some examples of some of the ways we seek to embed the FBVs into the Junior School community are detailed below:

Democracy

In the Junior School, the principle of democracy is consistently reinforced, with the democratic process being employed for important decisions within the School community, for instance, amongst other things, pupil voice is heard throughout the School - holding pupil forums led by House Captains or Pupil Council representatives, representation on the College Charity Committee, elections for our House Captains and Pupil Council. The principle of democracy is explored in history

and philosophy & religious education as well as in assemblies.

The Rule of Law

The importance of laws, whether they be those that govern the class, the Junior School, or the country, are consistently reinforced throughout regular Junior School days, as well as when dealing with behaviour and through assemblies. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when these are broken.

Individual Liberty

Within the Junior School, students are actively encouraged to make independent choices, knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of e-Safety in ICT and PSHEE.

Mutual Respect

Compassion, which encompasses respect, is one of the College's core values and is modelled by students and staff alike. The Junior School promotes respect for others and this is reiterated through our classroom and learning environments. In line with our commitment to democracy, pupils are always able to voice their opinions and we foster an environment where pupils are safe to disagree with each other. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in PE to our 'buddy' programme which promotes mutual respect between pupils across different year groups within the Junior School.

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the Junior School community. Pupils are actively encouraged to share their faith and beliefs within the Junior School. Our philosophy & religious education curriculum provides a broad and balanced education covering a range of faiths, religions and cultures.