

## P3 – EXPECTED PUPIL BEHAVIOUR

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### 1. PRINCIPLES

- 1.1. At St Dunstan's College, a sense of community is at the centre of how we interact. Rules and regulations are kept to a minimum and used as a way of establishing effective and safe working relationships and respect for others inside and outside of the College.
- 1.2. Positive behaviour is encouraged by a rewards system that formally recognises academic achievement and progress, contributions to co-curricular life and excellent conduct and informally rewards enthusiasm and participation through the College House system. This is balanced by sanctions that are used primarily to encourage self-reflection and improvement.
- 1.3. Throughout the College (including EYFS), corporal punishment is not used or threatened. Sanctions will never be imposed that are either degrading or humiliating. A sense of mutual trust lies at the heart of the College's beliefs and ethos.

### 2. SCOPE AND AIMS

This policy applies throughout the College, including EYFS. It must be read in conjunction with *P1 Safeguarding* and *P15 ICT Policy*

### 3. POLICY

- 3.1. By signing the Parent Contract, Parents and Guardians undertake to support the authority of the Headmaster, or designated staff, in enforcing rules and regulations in a consistent manner that is designed to safeguard the welfare of the community as a whole.
- 3.2. Age-appropriate statements of the *Expected Pupil Behaviour Policy* and *College Rules* will be circulated to parents, teachers and pupils so that all are aware of the standards of behaviour that are expected.
- 3.3. The related document *College Rules* will be regularly reviewed by the Pastoral Leadership Teams with feedback also invited from College Parliament.
- 3.4. The related document *Behaviour Management Procedures* is constructed to be consistent with:
  - a. The non-statutory guidance document *Behaviour and discipline in schools: advice for Headteachers and school staff* (Department for Education, Jan 2016)
  - b. The College Rules

- c. Procedures followed during trips and visits
- d. The principles outlined above.

The Behaviour Management Procedures will incorporate a tiered set of responses

- a. that have restorative justice and the opportunity for a second chance at their heart
- b. to try and prevent poor conduct from occurring in the first place
- c. to ensure that minor incidents of thoughtless and inappropriate behaviour are not allowed to become habitual or to escalate into more serious wilful poor or antisocial behaviour
- d. to ensure that all responses are both fair and reasonable.

3.5. All members of staff are expected to be aware of and follow the relevant Behaviour Management procedures. In particular, they need to be aware that it is the responsibility of all members of staff

- a. to be proactive in ensuring good behaviour at all times during the school day, whether they are officially 'on duty' or not
- b. to ensure that their response to incidents of poor behaviour is in line with the Behaviour Management Procedures and thus is appropriate, consistent, reasonable and proportionate
- c. to record accurately, where appropriate, using iSAMS and/or myConcern any incident that has taken place along with the remedial action that they have actioned
- d. to communicate promptly and effectively with pupils, colleagues and parents as appropriate to the situation, and in accordance with Behaviour Management Procedures.

3.6. Any incident involving pupil use of tobacco, alcohol or drugs will be dealt with in accordance with the related document *College Drugs, Alcohol and Smoking Procedures*. St Dunstan's College believes and supports the following educational aims in respect of drugs, alcohol, tobacco and substance use and misuse:

- a. To enable pupils to make healthy, well-informed choices by increasing knowledge, challenging attitudes and developing and practising decision-making skills.
- b. To provide accurate information about drugs, alcohol, tobacco and substance use.
- c. To increase understanding about the implications and possible consequences of their use and misuse.


3.7. College staff may require pupils to produce a statement of their experience of an incident, whether the pupil was involved as a participant or simply witnessed event(s) being investigated by the College. These statements may be written or verbal, as appropriate to the age of the pupil and the situation. Pupils are expected to comply with such requests with honest accounts of their experiences.

These statements are used in the gathering of information during College investigations, are stored electronically on a secure server with limited staff access (original hard-copies are destroyed) and are never shared with other pupils or parents.

- 3.8. College staff may conduct searches of pupils, with or without consent, if required. All members of staff are expected to be aware of and follow the related document *College Search and Confiscation Procedures*.
- 3.9. College staff members may use reasonable force if necessary to ensure the safety of pupils or to prevent disruption of lessons, events, trips or visits. All members of staff are expected to be aware of and follow the related document *College Use of Reasonable Force guidance*.
- 3.10. The College will consider reasonable adjustments necessary to ensure pupils with a disability are not inadvertently discriminated against. This may include for example, training staff in de-escalation and supervision techniques for a pupil whose disability causes him/her to lash out at others. A pupil engaging in arson, theft, sexual abuse, exhibitionism or voyeurism occurring as a result of a disability is not protected under the Equality Act however.
- 3.11. The Headmaster has the right to permanently exclude a pupil if their behaviour is deemed to be a serious concern. This will be done in accordance with the related document *College Exclusion Procedures*.
- 3.12. Throughout the academic year, pupils will be regularly reminded of different aspects of the *Expected Pupil Behaviour Policy* and the related procedures through assemblies and the pastoral programme.
- 3.13. Staff are responsible for ensuring that visitors to the College behave appropriately when they are on the College site or representing the College (for example, when attending a sports fixture at another school). In the event that a visitor is in breach of the expected behaviour outlined in the related document *Guidance on Visitor Behaviour*, staff will respond directly and proportionately to this behaviour as described in the *Guidance*.

## RELATED DOCUMENTS

Behaviour Management Procedures
College Alcohol Policy
College Rules
Drugs, Alcohol and Smoking
Exclusion Procedures
Guidance on Visitor Behaviour
Search and Confiscation Procedures
Senior School Dress Code
Use of Reasonable Force

<b>Expected Pupil Behaviour</b>			
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<b>Date Ratified:</b>	Lent 2020	<b>Next Review Date:</b>	Lent 2021
<b>Committee:</b>	Education Committee	<b>Clerk to the Governors</b>  <b>Signature:</b>	 .....