

P7 – CO CURRICULAR

1.0 PRINCIPLES

- 1.1 The co-curricular programme is a fundamental part of delivering our College vision and values.
- 1.2 The co-curriculum augments the broad and varied educational experience the pupils at St Dunstan's receive. Each individual is given the freedom to choose their own unique journey, with each pathway providing the opportunity for the development of character, in its broadest possible context.
- 1.3 Each pupil should be able to access a range of co-curricular opportunities regardless of individual needs and always under our obligations as set out by the Equality Act 2010.

2.0 POLICY

- 2.1 The College provides an ambitious and forward-thinking co-curricular programme to enrich the educational experience, instil our College values and contribute to the personal development of each individual.
- 2.2 The College seeks to provide a diverse range of opportunities for pupils to take responsibility for their own development, work as part of a team, encounter new experiences and acquire new skills, whilst developing confidence, courage, compassion, curiosity and creativity.
- 2.3 All pupils are expected to participate fully in co-curricular activities across all three terms. They should be encouraged to pursue their own interests, whilst also taking on new challenges.
- 2.4 All staff members are expected to contribute fully to the co-curricular programme.
- 2.5 Pupil commitment to the co-curricular programme is monitored and positive outcomes are recognised and rewarded each term.
- 2.6 House competitions are an essential part of the co-curriculum. The programme is led by the Co-ordinator of the House System, supported by four Heads of House. All staff and pupils are expected to make a full contribution to the programme.
- 2.7 Trips and visits are an essential part of the co-curriculum, overseen by the Educational Visits Co-ordinator (EVC). All departments are expected to offer a range of trips & visits.
- 2.8 All trips and visits must be inclusive for all pupils, regardless of their individual needs, with staff planning trips always mindful of our obligations under the Equality Act 2010.
- 2.9 All trips and visits must be suitably risk assessed to fulfil the health and safety requirements of the College. All staff running trips and visits are trained in how to run them safely and effectively.
- 2.10 The College seeks to promote this policy through an active partnership with parents, including regular communication over pupil commitment and success.

3.0 RELATED DOCUMENTS

Fixture Procedures
The House System
The Forder Programme
Trips and Visits Procedures
Year 12 Work Experience Policy

Co-Curricular			
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