

Assessment and Tracking (STARS)

Introduction

The assessment and tracking of pupils' attainment, progress, and approach to learning is important in order to help pupils understand, develop, and fulfil their academic ambitions. Successful teaching and learning are underpinned using educational data to inform reflection, dialogue, planning, and intervention.

The regular measurement of pupil learning and attainment in Years 1 to 13 involves Academic and Pastoral staff via **STARS (Student Tracking and Review System)**.

EYFS specifics

In the **EYFS**, Tapestry (the online learning journal) is used to assist with the tracking of pupil progress and attainment against the Early Learning Goals. This is used alongside paper-based one-to-one assessment.

Junior School specifics

In **Years 1 to 6**, assessment and academic tracking through STARS is coordinated by the Junior School Deputy Head Academic, in partnership with the Junior School Heads of Section, Junior School Learning Support Coordinator and College SENDCo, and the Junior School Heads of Maths and English when appropriate. STARS is reviewed in sections on a weekly basis to monitor pupil progress and for early identification of any academic concerns to ensure that provision is put in place as soon as possible.

Senior School specifics

For **Years 7 to 13**, STARS is overseen and coordinated by the Senior School Deputy Head Academic, in partnership with the Assistant Head (Director of Studies), Heads of Section, Senior School Learning Support Coordinator and College SENDCo, and Heads of Department. The achievement and progress of pupils of all abilities and learning needs is monitored and reviewed to support the fulfilment of potential.

As part of subject Schemes of Learning and Assessment (SoLAs) **Heads of Department** organise twice termly common assessments for the tracking and support of pupil progress in their own subject area. Once termly this data is reviewed centrally by relevant Senior Leaders. **Pastoral leaders** coordinate and support academic and pastoral interventions when cross-subject complexities require, and especially when transition thresholds are at risk of not being met. The **Assistant Head (Director of Studies)** facilitates this analysis and intervention through the provision of data and guidance on its interpretation as needed. The SENDCo (including for EAL) and Head of Scholars support and inform interpretation and response to academic data, as does the Individual Pupil Needs Committee.

St Dunstan's College's Senior School Assessment Cycle Summary

Term	Year Group						
	7	8	9	10	11	12	13
				LS1	LS1	LS1 & BM	LS1 & BM
Michaelmas 2	End of term Report (LS1 & WG)	End of term Report (LS1 & WG)	End of term Report (LS1 & WG)	End of term Report (LS1 & WG)	End of term Report (Trials & LS2)	End of term report (BM & LS2)	End of term Report (BM & LS2)
				Written subject targets	Parent-Teacher consultation	Written subject targets	Parent-Teacher consultation
Lent 1		Parent-Teacher consultation	Parent-Teacher consultation				
	LS2	LS2	LS2	LS3	LS3	LS3	Trial examination results LS3
Lent 2	Parent-Teacher consultation			Parent-Teacher consultation	Written subject targets	Parent-Teacher consultation	Written subject targets
	End of term Report (LS3 & WG)	End of term Report (LS3 & WG)	End of term Report (LS3 & BM)	End of term Report (BM & LS4)	End of term Report (BM & LS4)	End of term Report (BM & LS4)	End of term Report (Trials & LS4)
Trinity 1	LS4	LS4	LS4	LS5		LS5	
Trinity 2	End of term Report (EOY exams & LS5)	End of term Report (EOY exams & LS5)	End of term Report (EOY exams & LS5)	End of term Report (EOY exams & LS6)		End of term Report (EOY exams & LS6)	

Key:

LS = Learning Score

BM = Benchmark Examination

WG = Working at Grade

EOY = End of Year Examination

Trials = Trial Examinations

Assessment Definitions (see also our Senior School Academic Language Guide)

- **Attainment Update:** Attainment updates are included in the end of term reports in Michaelmas, Lent and Trinity terms. Depending on the term this attainment update will either report on 'Benchmark Examinations', 'Trial Examinations' or 'End of Year Examinations', these grades are summarised below.
- **Learning Score:** A number reflecting a pupil's overall approach to learning since the previous Learning Score (see our guidance document on Learning).
- **Working at grades:** This attainment data is benchmarked, to the best of our ability, against a potential trajectory to GCSE outcomes based on the information we currently have, which will include tests, homework, and classwork. You will appreciate that this judgement becomes easier to refine and more reliable as your child progresses through the school.
- **Benchmark examinations:** This attainment data is based on an in lesson, formal, assessment that uses public exam questions and public exam mark schemes. This data shows a potential trajectory to IGCSE/GCSE outcomes and considers all non-examined assessment, commonly known as coursework, where relevant.
- **Trial examinations:** A formal assessment in an examination hall or room (as opposed to in a timetabled lesson) in the year of a Public Examination. The paper sat is normally a past Public Exam paper and will include all non-examined assessment where relevant.
- **End of year examination grades:** A formal assessment taken at the end of an academic year; the grade awarded will include progress towards any non-examined assessment where relevant.

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Date Ratified:	Michaelmas 2021	Next Review Date:	Michaelmas 2022
Committee:	N/A	Clerk to the Governors Signature:	N/A