

Scholarship

St Dunstan's is an academically selective College and as such all our students are expected to achieve highly, in line with their potential, regardless of whether they hold a scholarship. However, the College recognises that some students perform at an exceptional level in areas of College life, both academic and co-curricular, which are recognised in part by the award of scholarships. Scholarships are granted to students in the Senior School at the sole discretion of the St Dunstan's Educational Foundation, and are not means-tested (as opposed to bursaries).

SCHOLARSHIPS AVAILABLE FOR STUDENTS

In the Senior School, the following Scholarships are available for students:

Academic Scholarship: this is typically awarded at 11+ based on performance at admissions and subsequent scholarship interviews, measuring academic attainment, potential, and the student's approach to learning.

Co-Curricular Scholarship: this is typically awarded at 11+ based on performance at co-curricular scholarship assessments at admissions, and are specific to Art, Drama, Music, and/or Sport.

Sixth Form Scholarship: this is awarded at entry into our Sixth Form, both for internal and external students, based on academic attainment, approach to learning, commitment to the Sixth Form Diploma programme, and meeting the requirements of the Sixth Form Scholarship Project.

Music Exhibition: this is awarded to students who show particular aptitude in specific musical instruments to pay for their tuition from Visiting Music Teachers, and is typically held by all Co-Curricular (Music) Scholars as well as by selected non-scholars.

THE INCLUSION AND ENRICHMENT REGISTER

Students who are awarded scholarships are entered onto our Inclusion and Enrichment Register. This is an internal document available to all staff, and will include the type of scholarship (for example, Co-Curricular [Music]), but not the value of the scholarship. This is to inform relevant staff of the student's status as a scholar, and to assist with the identification of enrichment, leadership, and learning opportunities by teachers as well as to form part of any pastoral discussions with the student and/or their parents or carers.

THE AWARDS COMMITTEE

The Awards Committee meets once a year during the Trinity Term to review the performance of Award holders, and is chaired by a member of the College Leadership Team, and includes the Assistant Head (Inclusion and Enrichment) and the Senior School Enrichment and Scholarship Coordinator (ESCo). Before this annual Committee Meeting, the ESCo conducts an audit of the scholar's progress within the College, drawing on the specific obligations outlined below, to be presented to the Awards Committee for their consideration. Parents or Carers are contacted both before and after this Awards Committee meeting as to any areas of praise or concern for their child's status as a Scholar in the College.

OPPORTUNITIES FOR SCHOLARS

The College is proud of the wide range of enrichment activities available to all students and the array of options for learning beyond the classroom from academic departments and co-curricular teams. There are additional bespoke programmes available for scholars, as part of their award, as outlined below.

All Scholars receive regular mentoring from the ESCo, who meets with them at regular intervals to discuss their individualised scholarship plan. Academic Scholars are expected to commit to a range of academic enrichment options, and to complete an Academic Scholarship Project each year, to be presented at the Trinity Term's Scholarship Symposium. The ESCo coordinates and leads an ambitious programme of Academic Scholarship each year, which includes visits to places of interest in London and a series of internal lectures and events. Co-curricular scholars and Music Exhibitioners follow individualised programmes overseen by the respective department area, with this progress audited by the ESCo. Sixth Form Scholars attend a programme of training in research methods and the creation of a research project, as well as regular input from the Assistant Head (Head of Sixth Form) with regards to their championing of the Sixth Form Diploma.

EXPECTATIONS OF ACADEMIC SCHOLARS

Students who receive Academic Scholarships are required to fulfil the purpose of this Award by:

- demonstrating an excellent approach to learning, as evidenced by learning scores. Academic scholars are expected to have a consistent average learning score of 15 or above across their subjects, and for no subject to be below a Learning Score of 13.
- demonstrating the required levels of academic attainment. Academic Scholars are expected to consistently attain a minimum of 7 grade 7s in their end of year examinations.
- contributing positively to the life of the College through contribution to House activities, academic pursuits, and the co-curricular programme. Academic Scholars are expected to commit to at least two such activities on a consistent basis throughout their time at the College.

- setting an excellent example to other pupils and demonstrating the values of the College by adhering to the College Rules and demonstrating the positive behaviour outlined in the *Expected Pupil Behaviour Policy*.

EXPECTATIONS OF CO-CURRICULAR SCHOLARS

Students who receive Co-Curricular Scholarships are required to fulfil the purpose of this Award by:

- adhering to the College's required standards of conduct and demonstrating a positive approach to learning, as evidenced by learning scores. Co-curricular scholars are expected to have a consistent average learning score of 13 or above, and no subject to be below a Learning Score of 10.
- in the case of a Co-curricular Award (Scholarship), the pupil is expected to commit fully to the subject of that Award with a minimum expectation as per the specifics below:
 - **Art** Scholars are expected to independently visit two major art exhibitions each year, to be presented as a double page of research, analysis, and responses reviewing the exhibition in their sketchbooks, alongside attending one of the Forder Art Clubs each week and an active involvement in House Art activities.
 - **Drama** Scholars are expected to engage in one drama-related event per term, which could include a school production, workshop, or review of a piece of theatre, as organised by the Drama department.
 - **Music** Scholars are expected to attend two ensembles per week (one of which can satisfy the Exhibitioner requirement), and perform in the ensemble's school performances and/or concerts, as well as being part of scholarship enrichment opportunities through solo work and participation in Music masterclasses.
 - **Sport** Scholars are expected to be present punctually to one training session each week for the Core Sport for that term outside of curriculum time, and to attend all fixtures for that Core Sport when selected.
- contributing positively to the life of the College through contribution to House activities, academic pursuits and the co-curricular programme.
- setting an excellent example to other pupils and demonstrating the values of the College by adhering to the College Rules and demonstrating the positive behaviour outlined in the *Expected Pupil Behaviour Policy*.

EXPECTATIONS OF MUSIC EXHIBITION AWARD HOLDERS

Students who receive a Music Exhibition are required to fulfil the purpose of this Award by:

- evidencing progress through commitment to ABRSM and/or Trinity grades in music (or any other suitable awarding body)

- consistent attendance in private instrumental lessons, as stipulated by VMT in their reporting
- remaining a member of at least one school ensemble in their awarding instrument, and attending the ensemble's rehearsals each week punctually including their formal performances.
- setting an excellent example to other pupils and demonstrating the values of the College by adhering to the College Rules and demonstrating the positive behaviour outlined in the *Expected Pupil Behaviour Policy*.

EXPECTATIONS OF SIXTH FORM SCHOLARS

Students who receive a Sixth Form Scholarship are required to fulfil the purpose of this Award by:

- achieving the minimum transition requirement of 3 grade Cs or above in their end of Year 12 examinations.
- demonstrating a positive approach to learning, as evidenced by learning scores. Sixth Form Scholars are expected to have a consistent average learning score of 15 or above, and no subject to be below a Learning Score of 13.
- engaging fully in the Scholars' Programme, including attendance on Scholars' trips, seminars and other activities
- maintaining sufficient progress in their Sixth Form Scholarship Project, by:
 - meeting published deadlines for the Project
 - receiving satisfactory feedback from their Mentor and/or the member of staff responsible for the Sixth Form Scholars on each aspect of the Project which is handed in
 - engaging with their Project Mentor by checking in regularly and keeping meeting notes
 - presenting their completed project at the Scholars' Symposium in Year 13
- contributing positively to the life of the College through contribution to House activities, academic pursuits and the co-curricular programme.
- setting an excellent example to other pupils and demonstrating the values of the College by adhering to the College Rules and demonstrating the positive behaviour outlined in the *Expected Pupil Behaviour Policy*.

REVIEW OF SCHOLARSHIPS

The continuation of academic and/or co-curricular scholarships are dependent upon the Scholar meeting the criteria set out above. It is the expectation that students will achieve these standards across their journey at the College, and as such scholarships are awarded with the anticipation that they will be held for the entire of the student's time at the College.

However, where students do not meet the criteria outlined above, the following support process will be initiated:

- **Stage 1: Informal Support.** The ESCo, under the leadership of the Assistant Head (Inclusion and Enrichment), reviews and monitors the performance of all scholars regularly, and offers or coordinates informal support where it becomes apparent that the scholar might not meet these minimum expectations over the year. This process is conducted at least once during the academic year before the end of the Lent Term, to ensure that scholars at danger of not meeting the minimum obligations as outlined above are identified and supported in advance of the annual Awards Committee in the Trinity Term. In these instances, students will be offered an individualised and informal Action Plan to support them in fulfilling the expectations of their Award, overseen by a relevant member of staff. Parents will be invited to attend a meeting with the ESCo and any other relevant staff to discuss this Action Plan and its desired outcomes.
- **Stage 2: Formal Intervention.** At its annual Awards Committee, the College reviews the performance of its scholars across the previous academic year. Students who have fallen below the minimum obligations, as set out above, will be required to engage with a formal action plan, as directed by the Awards Committee. Parents will be invited to attend a meeting with a member of the Senior School Leadership Team to discuss the formal Action Plan that the student will be required to meet, and to outline the risk to the award if the student continues to fall below expectations. This will include a written summary of the outcomes to be achieved by the student by the following year's Awards Committee in order to maintain their Award. This formal Action Plan will be reviewed regularly by a member of the Senior School Leadership Team, who will remain in communication with the scholar's parents, and the outcomes of the Action Plan will be formally reviewed by the Awards Committee the following year.
- **Stage 3: Withdrawal.** If a student continues to fall below expectations, the College reserves the right to withdraw a scholarship from a student. This decision will be taken by the Awards Committee, and will be communicated to parents by a member of the College Leadership Team. Where the Awards Committee decides that an Award is to be withdrawn, this decision will be effective from the end of that Trinity Term.

In all cases as outlined above, the time between Stage 2 and Stage 3 will always be a minimum of 12 months.

CONFIDENTIALITY

The value and terms and conditions of the award shall remain confidential between the parents and the pupil and the College. Teachers are not made aware of the value of any scholarship within our Inclusion and Enrichment Register.

Scholarship			
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